

Bomb Attacks: What do they achieve?

EnglishClub.com copyright Liz Regan 2003

Activity 1

Match the words on the left with their partners on the right below.

go	up
freedom	campaign
bombing	keeping
guerrilla	fighter
peace	protest
peaceful	off
blow	warfare
car	bomb

Activity 2

Use some of the word partners from Activity 1 to complete the sentences below.

1. The bomb at 10pm and the whole building.
2. The UN (United Nations) was set up to act as a force.
3. Marches and petitions are both types of
4. A is a planned sequence of bomb attacks.

Activity 3

With your partner, discuss what you understand the following words to mean:

freedom fighters rebels guerrillas terrorists

Activity 4

Read the following questions and use them to begin a conversation with your partner.

1. People sometimes plant bombs in non-military targets (like buses, bars, banks, airports, places of worship etc.) for political reasons. What other reasons can you think of? What justification can be given for such attacks?
2. What motivates people to join organisations which carry out violent attacks on non-military targets? In what extreme circumstances might you be motivated to join such an organisation?
3. Which do you think is the more effective strategy for international change (and why)?
 - a) peaceful protests such as marches, demonstrations, petitions etc?
 - b) peace talks, diplomacy, international summit meetings?
 - c) violent attacks such as assassinations, bombings etc?
4. What can people do to protect non-military targets from violent attacks?
5. What, in your opinion, do bombing campaigns achieve?

EnglishClub.com

Bomb Attacks: What do they achieve?

EnglishClub.com copyright Liz Regan 2003

Activity 5

*What do you think bombing campaigns achieve? Why not take part in a discussion about this question on an Internet Forum at **EnglishClub.com**?*

Task 1

1. Go to **<http://forums.englishclub.com>** and join the discussion. What do most people think bombing campaigns achieve?

Task 2

1. Read the post your teacher has put on the board at: **<http://forums.englishclub.com>** and summarize the main points.
2. Choose one point from your teacher's post which you strongly agree or disagree with and post a short paragraph in reply, stating your reasons and giving examples from your own experience where possible.

Task 3

1. Read the responses other students post to your teacher. Choose one you strongly agree with and one you strongly disagree with and post responses, explaining your opinion.
2. Make notes of the new words and phrases you have learned from participating in this Forum discussion activity that will help you to communicate your point of view on this subject in a classroom discussion.

N.B. Netiquette!

PLEASE CHANGE THE DEFAULT SUBJECT LINE TO INDICATE THE OPINION/S IN YOUR POST BECAUSE IN A BUSY THREAD IT HELPS PEOPLE TO DECIDE WHICH POSTS TO READ!