

Friendship: Teaching Suggestions and Answers

TEFL.NET/EnglishClub.com copyright Liz Regan 2002 page 1 of 2

Activity 1

TEFL.NET/EnglishClub.com

1. Put the students into pairs or small groups .
2. Get a student to read the instructions out loud and check that they are clear .
3. Let the students read the questions then deal with vocabulary queries .
4. Give the students time to brainstorm vocabulary .
5. Let the students begin their conversation, speaking together in English .
6. Monitor .
7. Stop the activity .
8. Do some error correction .
9. Consolidate pronunciation .

Activity 2

TEFL.NET/EnglishClub.com

1. Get a student to read the instructions out loud and check that they are clear .
2. Get the students to read all the sentences first without writing anything .
3. Tell the students to start doing the exercise on their own.
Tell them to guess the answers if they don't know some of them .
4. Stop the activity .
5. Get the students to check their answers together in pairs or small groups .
6. Get feedback .

Answers:

| | |
|---------------|-----------------------------|
| 1. friendly | 5. fair-weather friend |
| 2. unfriendly | 6. user-friendly |
| 3. friendship | 7. friendly fire |
| 4. friendless | 8. environmentally friendly |

7. Consolidate pronunciation .
8. Then show them how to make questions from the statements:
Example:
 1. I think English teachers have to be very friendly. It's part of their job to be nice to students.
Do you think English teachers have to be very friendly?
9. Elicit follow-on questions to keep the conversation going. (e.g. *Why? etc.*)
10. Do the other ones together if necessary or let the students do it spontaneously as they have their conversation together. Whatever you think best.
 2. *Do you know anyone who is very unfriendly?*
 3. *Do you think having a platonic friendship with a member of the opposite sex is impossible?*
 4. *Can you imagine anything worse than being friendless?*
 5. *Do you have a fair-weather friend?*
 6. *Do you think computers are very user-friendly?*
 7. *Do you feel especially sorry for soldiers who are killed by friendly fire?*
 8. *Do you think the army should financially compensate the families of soldiers who are killed by friendly fire?*
11. Let the students begin their conversation, speaking together in English . Encourage students to build the conversation in a natural way by asking supplementary questions of their own as long as they are relevant to the topic .
12. Monitor .
13. Stop the activity .
14. Get feedback .
15. Do some error correction .
16. Consolidate pronunciation .

TEFL.NET/EnglishClub.com

Friendship: Teaching Suggestions and Answers

TEFL.NET/EnglishClub.com copyright Liz Regan 2002 page 2 of 2

Activity 3

TEFL.NET/EnglishClub.com

1. Put the students into pairs or small groups .
2. Get a student to read the instructions out loud and check that they are clear .
3. Let the students read the questions then deal with vocabulary queries .
4. Give the students time to brainstorm vocabulary .
5. Let the students begin their conversation, speaking together in English .
6. Monitor .
7. Stop the activity .
8. Do some error correction .
9. Consolidate pronunciation .

Activity 4

TEFL.NET/EnglishClub.com

You can either do this as a classroom activity or encourage the students to do it in their own time.

Activity 5

TEFL.NET/EnglishClub.com

You can either do this as a classroom activity or encourage the students to do it in their own time.

Activity 6

TEFL.NET/EnglishClub.com

You can either do this as a classroom activity or encourage the students to do it in their own time.

When they report their findings back to the class you can use the information they have for initiating conversations in pairs, small groups or as a whole class talking together with the teacher (open discussion).

Activity 7

TEFL.NET/EnglishClub.com

Watching films in English: 'When Harry met Sally' This is a follow-up activity for the students to do at home.

TEFL.NET/EnglishClub.com

TEFL.NET/EnglishClub.com