Comparatives vs Superlatives

Teacher's Notes

Level: Intermediate

Description: Whilst Comparatives and Superlatives may not be the trickiest aspect of the English language to master, they can still prove rather perplexing at times, especially when practised together! The activities in this resource allow students to test their logic and practise these two types of adjectives at once, both alone and with a partner.

Aim: To practise Comparatives and Superlatives through a variety of written and spoken exercises.

Procedure: Give each student a copy of the two-page activity sheet.

Exercise A: Students begin by completing the sentences with the correct word/ending/letter. They then complete the table, putting the adjectives in their Comparative and Superlative form.

answer key:

1. -er, -est 2. more 3. most 4. i 5. the 6. than

Adjective	Comparative	Superlative	Adjective	Comparative	Superlative
cold	colder	coldest	popular	more popular	most popular
big	bigger	biggest	good	better	best
heavy	heavier	heaviest	bad	worse	worst
crowded	more crowded	most crowded	far	further	furthest

Exercise B: Next, students complete the sentences, putting the adjectives in their Comparative or Superlative form, remembering to use 'the' before Superlatives where needed.

answer key:

- 1. the longest, most uncomfortable
- 2. younger/youngest, older
- 3. smaller, worse
- 4. the narrowest, the longest
- 5. busiest, later

- 6. the smallest, the closest
- 7. the longest, the widest
- 8. further, later
- 9. taller, heavier
- 10. harder, thinner

Exercise C: Students then match the sentence halves, putting the adjectives in their Comparative or Superlative form, remembering to use 'the' before Superlatives where needed.

answer key:1. f, shallower2. c, further3. e, the largest4. b, taller5. g, easier6. d, the youngest7. a, driest

Exercise D: Students go on to complete the "facts", choosing the correct adjective and putting it in the Comparative or Superlative form, using 'the' before Superlatives if needed. After this, they chat with their partner and decide which "facts" are true and which are false.

answer key: 1. the furthes 5. earlier		. colder . the brightest	3. higher 7. shorter	4.1	arger	
1. true	2. false	3. false	4. false	5. false	6. true	7. true

Exercise E: Lastly, students work with their partner and try to come up with Comparative/ Superlative "facts" of their own, some true some false, writing them in the space provided. They then find another partner and see if they can guess which of their "facts" are true and which false.