Food Phrasal Verbs

Teacher's Notes



Level: Intermediate

Description: Us teachers all know that there are few better to ways to spice up classroom conversation than by turning the topic to food. And whilst our students may have a lot to say about this crème de la crème of topics, getting to grips with the phrasal verbs associated with it can be anything but a piece of cake. The written and communicative exercises in this resource allow students to practise some common Food Phrasal Verbs in a fun and varied way.

Aim: To practise common Food Phrasal Verbs through a series of written and communicative exercises.

Procedure: Give each student a copy of the two-page worksheet.

Exercise A: Students begin by matching the sentences containing Food Phrasal Verbs with the correct endings.

answerkey: 1. h 2. d 3. i 4. g 5. b 6. j 7. f 8. c 9. e 10. a

Exercise B: Next, students complete the Food Phrasal Verbs in each sentence with the correct particles.

answer key:

1. up, up 2. down, up 3. out, down 4. out, at 5. up, off

Exercise C: Students then match the Food Phrasal Verbs with the correct definitions.

answer key				
1. nibble away at	2. whip up	3. cut out	heat up	5. go off
6. gobble up	7. eat out	8. chop up	9. cut down	9. cool down

Exercise D: After this, students complete the sentences using one of the Food Phrasal Verbs (in the correct form) and one of the words provided.

6. cut down on, coffee	
7. microwave, heat up	
8. rabbit, nibbling away at	
9. gobbled up, go	
10. chops up, child	

Exercise E: Lastly, students complete the questions using the correct Food Phrasal Verbs. They then pair up with a classmate and ask each other the questions, with one student asking the Student A questions and the other student asking the Student B questions.

Student B	
1. nibble away at	
cut down	
gone off	
eat out	
5. chop up	