

Verbs Associated with Clothing

Teacher's Notes

Description: Though they may vary in importance from one person to the next, clothes play a part in all our lives, especially those of your average student. Getting our students to talk about their clothing habits *correctly*, however, isn't always plain sailing, as it's a topic full of perplexing verbs and phrasal verbs which can easily be confused. The written and communicative activities in this resource encourage students to get their thinking caps on and practise Verbs Associated with Clothing in a fun and practical way.

Aim: To practise Verbs Associated with Clothing through a variety of written and communicative exercises.

Procedure: Give each student a copy of the two-page worksheet.

Exercise A: Students begin by reading the sentences and circling the correct multiple-choice answers.

answer key:

1. a 2. b 3. c 4. b 5. a 6. b 7. a 8. a 9. c 10. c

Exercise B: Next, students match the phrasal verbs from the previous exercise with the correct definitions.

answer key:

1. dress up 2. dress up 3. wrap up 4. hang out 5. put on
6. take off 7. do up 8. hang up 9. try on 10. get dressed

Exercise C: Students then complete the sentences using the correct verb.

answer key:

1. match 2. suit 3. wear 4. dress 5. fit

Exercise D: After this, students complete the questions using the correct verb or phrasal verb. Once they've done this, they find a partner and ask each other the questions, with one student asking the 'Student A' questions, and the other asking the 'Student B' questions.

answer key:

Student A	Student B
1. hang out	1. dress up
2. dress, suit	2. put on, do up
3. dressed up, wear	3. putting on, get dressed
4. try on, fit	4. wrap up
5. hang up	5. take off

Exercise E: Lastly, students work with a partner to complete the prompts using Verbs Associated with Clothing covered in the previous exercises. Once they've done this, they chat and think of two words to match each prompt.

answer key:

1. hang up 2. wear 3. dress up 4. take off 5. try on