

# Presents

## Teaching Suggestions and Answers TEFL.NET/EnglishClub.com © Liz Regan 2004

### Activity 1

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1. Put the students into pairs or small groups .
2. Get a student to read the instructions out loud and check that they are clear.
3. Let the students begin their conversation, speaking together in English.
4. Monitor closely.
5. Stop the activity .
6. Do some error correction.
7. Consolidate pronunciation.

### Activity 2

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1. If your students don't have access to computers in the classroom, set this for homework.

#### **Answers:**

1. A Mickey Mouse and motorcycle set which complete with box, originally bought in 1930.
2. Over \$83,000.
3. The Statue of Liberty.
4. 46.5 metres high, 252 tonnes
5. Read the Quick Quiz below. You will need to go through the answers with your students because the answers are not on EnglishClub.com.

(Instructions on the web-page for the students):

*Read the clues below and write the solutions on a piece of paper. Then take the first letter of each answer and rearrange them to find the **hidden word** connected with this month's Talking Point subject.*

Quick Quiz (answers in CAPITAL LETTERS)

1. The structural engineer was none other than Gustave Eiffel (who is best known as the man behind the construction of the famous Eiffel TOWER in Paris).
2. All in all the statue, which weighs 252 tonnes was reduced to 350 separate pieces for transportation in the French frigate 'ISERE'.
3. President GROVER Cleveland officially accepted the statue on behalf of the nation on 28th October 1886.
4. Many people from all over the United States and, indeed, the world FLOCKED to see the impressive sight of the 46.5-metre-high statue.
5. If you are looking for an unusual, antique toy for a young child you might want to consider the rare Mickey Mouse and motorcycle SET which was auctioned at Christie's in London in 1997.

1 = T (Tower)    2 = I (Isere)    3 = G (Grover)    4 = F (Flocked)    5 = S (Set)

Rearrange the letters and you have the hidden word: **GIFTS**

### Activity 3

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This is a follow-up activity for students to do outside class. Students could be encouraged to report back on their findings in the next lesson. What opinion did they express in their post? Did people generally agree or disagree with them? What reasons were given in each case?

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