All Change! Teaching suggestions
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Activity 1

1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students discuss what they understand by the word ‘change’ together and write their definitions.
3. Stop the activity.
4. Elicit feedback.

Activity 2

1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students do the activity individually before checking in pairs.
4. Stop the activity.
5. Elicit feedback.

Answers: 1. got changed  2. have changed your tune  3. changed hands  4. was short-changed
5. changeable  6. All change!  7. change of air  8. changing his mind  9. changed
10. have changed

Activity 3

1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students begin their conversation, in English, in pairs or small groups.
4. Stop the activity.
5. Elicit feedback.

Activity 4

If your students don’t have access to computers in the classroom, set this for homework.

Answers:

1. a) Life Changes  2. Empty Nest Syndrome is a feeling of sadness experienced when one’s children grow up and leave home. 3. See below

Quick Quiz

Read the clues below and write the solutions on a piece of paper. Then take the first letter of each answer and rearrange them to find a synonym for the word ‘change’, which is this month’s Talking Point subject.’

1. Even as small children we have to ………………………..changes that take place around us.
2. Whatever happens, things ………………………remain the same for long.
3. Starting school can be a big change in a child’s life and may even be………………………………...
4. ……………………… to live with another person can be a real challenge, though often very rewarding.
5. Another important change in life is ‘……………………….nest syndrome’.

Answers:
ALTER (A for Accept [1], L for Learning [4], T for Traumatic [3], E for Empty [5], R for Rarely [2]).

Activity 5

This activity can be set as homework to be followed up and consolidated in a future lesson generating more discussion. What did most students feel about the question? What reasons were put forward in each case? Did the students read anything which changed their minds on the topic? (etc.)