A Wolf in Sheep’s Clothing!: Teaching suggestions

1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students brainstorm in pairs or small groups. Or do this as an open class activity.
3. Stop the activity.
4. Elicit feedback.

Activity 2
1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students do the exercise individually then check in pairs.
4. Stop the activity.
5. Elicit feedback.
6. Consolidate pronunciation.

Answers:
1. put on my thinking cap  2. his birthday suit  3. pull my socks up
4. wears the trousers  5. bored the pants off

Activity 3
1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students begin their conversation, in English, in pairs or small groups.
4. Stop the activity.
5. Elicit feedback.

Activity 4
If your students don’t have access to computers in the classroom, set this for homework.

Answers:
1. Because the law required them to wear a helmet but their religion required them to wear a turban.
2. Cambridge University.
3. A ‘casual clothes’ policy.
4. Read the Quick Quiz below. You will need to go through the answers with your students because the answers are not available to them at EnglishClub.com. The students read a short text connected with the TP subject then answer gap-fill questions on the text. The first letter of each word of each of the gaps is then taken and rearranged to make a word connected to the TP subject.

Quick Quiz

Read the clues below and write the solutions on a piece of paper. Then take the first letter of each answer and rearrange them to find the word connected with this month’s talking point subject, ‘Clothes’.

1. People who work in the emergency services often .....DON.... reflective clothing so that they can be easily seen.
2. Cambridge University caused such a .....STIR..... by banning the wearing of traditional Scottish kilts at graduation ceremonies that the issue was even raised in Parliament!
3. More recently, establishments which ban clothing and headgear which obscures the face (e.g. hoods, helmets etc. – often for security reasons) have ....RUN....into trouble with people who need to wear face-covering veils for religious reasons.
4. Some people dress in a certain way to attract a sexual partner, others may wear clothes that hide their bodies and faces from prying ....EYES......completely.
5. ..SOLDIERS...... wear khaki combat fatigues for camouflage so that they can’t be seen.


Activity 5
This activity can be set as homework to be followed up and consolidated in a future lesson generating more discussion. Did students find that most people agreed or disagreed with the question? What reasons were put forward in each case? Did the students read anything which changed their minds on the topic? (etc.)