Bribery and Corruption: Teaching suggestions
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Activity 1
1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students brainstorm in pairs.
3. Stop the activity.
4. Elicit feedback.
5. Consolidate pronunciation.

Activity 2
1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students do the exercise individually then check in pairs.
4. Stop the activity.
5. Elicit feedback.


Activity 3
1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students begin their conversation, in English, in pairs or small groups.
4. Stop the activity.
5. Elicit feedback.

Activity 4
If your students don’t have access to computers in the classroom, set this for homework.

Answers:
1. Officials are not be paid very much and need extra money. 2. Officials refuse to operate unless bribed. 3. It is traditional to give ‘gifts’ in some cultures. 4. Companies who can’t operate in the country unless they bribe officials. 5. Human nature – a desire to beat the system.

Quick Quiz
Read the clues below and write the solutions on a piece of paper. Then take the first letter of each answer and rearrange them to find the word connected with this month's talking point subject, 'Bribery and Corruption'.

1. Corruption is often just a result of people's ....NATURAL. desire to 'beat the system'.
2. Various authorities offer ....DEFINITIONS...of corruption.
3. It can also cost people their health, ....IF... they cannot afford to bribe the necessary officials to receive medical treatment.
4. There are various reasons why corruption takes place and takes .....HOLD......
5. ....EASIER... said than done in many cases!
6. The fact that there are different types of corruption makes it difficult to arrive at a .....SINGLE.... all-encompassing definition
7. Corruption .....OCCURS... in environments where it is tolerated and where the temptation is too strong to resist.
8. Ultimately, a ..SIGNIFICANT..... reduction in corruption could be achieved if all sections of society (political, commercial and civil) worked together with common aims to achieve it.
9. In other cases it is actually part of the ......TRADITION..... and culture of a country to give and receive ‘gifts’.
Answers: DISHONEST (D for Definitions [2] I for If [3], S for Single [6], H for Hold [4], O for Occurs [7],
N for Natural [1], E for Easier [5], S for Significant [8], T for Tradition [9]).

Activity 5
This activity can be set as homework to be followed up and consolidated in a future lesson generating more
discussion. Did students find that most people agreed or disagreed with the question? What reasons were put forward
in each case? Did the students read anything which changed their minds on the topic? (etc.)