Activity 1
*Discuss with your partner what the word ‘miss’ (or ‘missing’) means in following phrases.*

- to miss a goal
- to miss somebody
- the missing link
- missing in action
- Miss Smith
- to miss the bus
- to miss what somebody said

Activity 2
*Use the phrases from Activity 1 in the correct form to complete the sentences below.*

1. Her brother never came home from the war. They never found his body so he is officially ‘………………………….’. It is possible that he is alive somewhere.
2. My son’s English teacher is called ……………………….. .
3. When my husband is away on business, I ……………………….. very much.
4. Our team lost the match because we ……………………….. . in the penalty shoot-out.
5. ‘I’m sorry. Can you say that again? I’m afraid I ……………………….. .’
6. I was late for work this morning because I ……………………….. .
7. Apparently Darwin’s Theory of Evolution is still just a theory because nobody has found ……………………….. between humans and apes.

Activity 3
*Use the following questions to begin a conversation with your partner.*

1. Have you ever lost anything of value? Where and when did you lose it?
2. When you were a child, did you ever get separated from your parents in a public place? What happened? How long did it take your parents to find you?
3. What steps do you think should be taken immediately after a child goes missing? What should the parents and the authorities do first?
4. What happens in your country when a child goes missing?
5. If a child is not found quickly, how long should the authorities continue to look for him/her?
6. Do you think child abduction/kidnapping happens more or less than in the past? Are children more at risk than they used to be?
7. What can be done to reduce the risk of a child going missing, being abducted or being kidnapped?
8. How old do you think a child should be before he/she can stay at home alone, or go out alone?
9. How old do you think children should be before they are taught about ‘stranger danger’ (the risk of talking to strangers or getting in cars with them, for example).
10. What are the risks of over-protecting children?
11. How should child abductors/kidnappers etc. be dealt with when they are caught by the police?
12. Some adults voluntarily ‘go missing’. Why do you think this is?
13. If you decided to disappear for a while, where would you go? Why would you choose to go to that place in particular? How long would you stay?
Activity 4
Go to EnglishClub.com and click on the ‘TP Homework’ icon. Use the information you find there to answer the questions below.

1. What is the AMBER Alert System?
2. What does AMBER stand for?
3. Why was the AMBER Alert System set up?
4. What is the answer to the Quick Quiz?

Activity 5

‘Children only go missing when parents are careless.’

If you would like to express your opinion on this subject go to EnglishClub.com and click on the ‘TP Discussion’ icon to take part in the forum discussion there.

N.B. Netiquette! PLEASE CHANGE THE DEFAULT SUBJECT LINE TO INDICATE THE OPINIONS IN YOUR POST BECAUSE IN A BUSY THREAD IT HELPS PEOPLE DECIDE WHICH POSTS TO READ!

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