

No Smoke Without Fire: Teaching suggestions

TEFL.NET/EnglishClub.com © Liz Regan 2005

Activity 1

TEFL.NET/EnglishClub.com

1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students begin their conversation, in English, in pairs or small groups.
3. Monitor closely.
4. Stop the activity.
5. Do some error correction.
6. Consolidate pronunciation.

Activity 2

TEFL.NET/EnglishClub.com

If your students don't have access to computers in the classroom, set this for homework.

Answers:

1. It was used in medicines because it was believed to possess healing properties.
2. Cigarette advertisements were banned from British television in 1965.
3. Some cigarette companies have tried to make tobacco-free cigarettes from substances such as dried lettuce leaves.
4. Read the Quick Quiz below. You will need to go through the answers with your students because the answers are not available to them at EnglishClub.com. The students read a short text connected with the TP subject then answer gap-fill questions on the text. The first letter of each word of each of the gaps is then taken and rearranged to make a word which has some connection to the TP subject.

Quick Quiz

1. It was not until 1826 that the pure form of nicotine was by scientists.
2. Columbus introduced tobacco to Europe as early as 1492 on his return from
3. In World War 2 cigarettes were even included in the of American soldiers.
4. Cigarettes made from such as dried lettuce leaves failed miserably.
5. Tobacco was even included in a medical book as a for nearly 40 different ailments.
6. In 1776 tobacco was used by America to loans from France.

Answers: CIGARS (C for Cure [5], I for Isolated [1], G for Guarantee [6], A for America [2], R for Rations [3], S for Substances [4])

Activity 3

TEFL.NET/EnglishClub.com

This activity can be set as homework to be followed up and consolidated in a future lesson generating more discussion. Did students find that most people agreed or disagreed with the question? What reasons were put forward in each case? Did the students read anything which changed their minds on the topic? (etc.)

TEFL.NET/EnglishClub.com