

Party Time: Teaching suggestions

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Activity 1

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students discuss the meaning of the phrases together.
3. Stop the activity.
4. Elicit feedback. It is not necessary to explain the phrases at this stage although you could explain what hens and stags are (without saying what a hen party or stag party is).

Activity 2

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students do the activity individually before checking in pairs.
3. Monitor closely.
4. Stop the activity.
5. Elicit feedback.

**Answers: 1. hen party 2. house-warming party 3. stag party 4. party piece 5. party animal
6. be a party to 7. party-pooper**

Activity 3

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students do the activity individually before checking in pairs.
3. Monitor closely.
4. Stop the activity.
5. Elicit feedback.

Answers: Numbers 3 and 5 are False.

Activity 4

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students begin their conversation, in English, in pairs or small groups.
3. Monitor closely.
4. Stop the activity.
5. Elicit feedback.

Activity 5

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If your students don't have access to computers in the classroom, set this for homework.

Answers:

1. **c) Both.**
2. **b) Blind Man's Buff.**
3. **See next page.**

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Quick Quiz

Read the clues below and write the solutions on a piece of paper. Then take the first letter of each answer and rearrange them to find the **two-word phrase** connected with this month's talking point subject, 'Party Time.'

1. While the children are running around one of the ...GROWN-UPS...takes away one of the chairs.
2. After thirty seconds or so the music is stopped and the children all ..RACE..... to sit down.
3. Another ever-popular game is Pass the ...PARCEL.....
4.ARTICLES..... (such as Easter Eggs or other sweets) are hidden around the house or party venue and the children are sent to look for them.
5. Perhaps one of the oldest party games is not really a party game at all, just a classic children's game. It is, of course, Hide andSEEK.....
6. A forfeit might be to do an impression of a well-known animal, or to sing the NationalANTHEM..... backwards, or something equally silly.
7. In this game the idea is to count as a group: the first person says 'one' and the next says '...TWO...' etc.
8. It sounds easy until you reach a number with a five in it, in which case you must ...YELL... 'fizz'.
9. Although not exactly a game in itself 'Fancy Dress' canTURN... a whole party into a game.

Answers:

STAG PARTY (S for Seek [5], T for Turn [9], A for Articles [4], G for Grown-ups [1], P for Parcel [3], A for Anthem [6], R for Race [2], T for Two [7], Y for Yell [8]).

Activity 6

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This activity can be set as homework to be followed up and consolidated in a future lesson generating more discussion. What did most students feel about the question? What reasons were put forward in each case? Did the students read anything which changed their minds on the topic? (etc.)

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