

# **Rebellion! : Teaching suggestions**

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## **Activity 1**

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students discuss together what they understand by the words in the activity.
3. Stop the activity.
4. Elicit feedback but don't define the words yourself – the next activity will give explanations of the new words.

## **Activity 2**

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students do the activity individually before checking in pairs.
3. Monitor closely.
4. Stop the activity.
5. Elicit feedback. **Answers: 1. Rebellion 2. Riot 3. Riot (of colour) 4. Revolution**

**5. Assassination 6. Demonstration 7. March**

## **Activity 3**

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students begin their conversation, in English, in pairs or small groups.
3. Monitor closely.
4. Stop the activity.
5. Elicit feedback.

## **Activity 4**

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If your students don't have access to computers in the classroom, set this for homework.

### **Answers:**

1. **b) JFK is not mentioned in the TP homework.**
2. **The assassination of Martin Luther King Jr took place on April 4<sup>th</sup> 1968.**
3. **See below.**

### **Quick Quiz**

Read the clues below and write the solutions on a piece of paper. Then take the first letter of each answer and rearrange them to find a word connected with this month's Talking Point subject: Rebellion!

1. In 1964 Martin Luther King Jr. was awarded the Nobel .....Prize.
2. The bullet ..... up in his spinal column.
3. His death .....off many riots in more than a hundred towns across the USA.
4. Another well-known assassination is .....of Archduke Franz Ferdinand of Austria.
5. Little did they know that along their .....various terrorists were waiting.
6. The third assassin .....a bomb at them which blew up the car behind.
7. Franz Ferdinand and his wife went ..... to the Town Hall unhurt but visibly upset.

### **Answers:**

**PROTEST (P for Peace [1], R for Route [5], O for On [7], T for That [4], E for Ended [2], S for Sparked [3], T for Threw [6]).**

## **Activity 5**

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This activity can be set as homework to be followed up and consolidated in a future lesson generating more discussion. What did most students feel about the question? What reasons were put forward in each case? Did the students read anything which changed their minds on the topic? (etc.)