

Watch this Space! Teaching suggestions

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Activity 1

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students choose their answers, in English, in pairs or small groups.
3. Monitor closely.
4. Stop the activity.
5. Go through the answers.

Answers:

1. a 2. b 3. b 4. c 5. c

Activity 2

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students begin their conversation, in English, in pairs or small groups.
3. Monitor closely.
4. Stop the activity.
5. Do some error correction.
6. Consolidate pronunciation.

Activity 3

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If your students don't have access to computers in the classroom, set this for homework.

1. Apollo 11 (eleven).
2. The flag is shown fluttering, which it could only do in a breeze. There is no breeze on the Moon because there is no atmosphere.
3. Read the Quick Quiz below. You will need to go through the answers with your students because the answers are not available to them at EnglishClub.com. The students read a short text connected with the TP subject then answer gap-fill questions on the text. The first letter of each word of each of the gaps is then taken and rearranged to make a word connected to the TP subject.

Quick Quiz

1. On the 20th July 1969, Neil ARMSTRONG made history when he became the first man to set foot on the Moon.
2. Conspiracy THEORISTS claim that they have proof that the Moon landings are just a huge hoax.
3. NASA astronauts explain this (fluttering) phenomenon by saying that as the flagpole was PUSHED into the Moon's surface they twisted it.
4. As there is no atmosphere on the Moon the flag could carry on rippling for much longer than on EARTH.
5. Conspiracy theorists claim that some of the shadows themselves have parts which are too LIGHT.
6. The surface of the Moon is uneven which would NATURALLY make the shadows fall in different ways.

Answers: PLANET (P for Pushed [3] L for Light [5], A for Armstrong [1], N for Naturally [6] E for Earth [4], T for Theorists [2]).

Activity 4

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This activity can be set as homework to be followed up and consolidated in a future lesson generating more discussion. Did students find that most people agreed or disagreed with the question? What reasons were put forward in each case? Did the students read anything which changed their minds on the topic? (etc.)

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