

## **Terrorism: Teaching suggestions** TEFL.NET/EnglishClub.com © Liz Regan 2005

### **Activity 1**

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students begin their conversation, in English, in pairs or small groups.
3. Monitor closely.
4. Stop the activity.
5. Do some error correction.
6. Consolidate pronunciation.

### **Activity 2**

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If your students don't have access to computers in the classroom, set this for homework.

#### **Answers:**

1. On 5<sup>th</sup> November every year the Gunpowder Plot is remembered with bonfires, fireworks and guys.
2. James I.
3. Read the Quick Quiz below. You will need to go through the answers with your students because the answers are not available to them at EnglishClub.com. The students read a short text connected with the TP subject then answer gap-fill questions on the text. The first letter of each word of each of the gaps is then taken and rearranged to make a word connected to the TP subject.

### **Quick Quiz**

1. Guy Fawkes et al did not succeed in blowing up the Houses of Parliament and murdering the **Members** of Parliament and the king.
2. On the eve of the State **Opening** of Parliament the conspirators left one of their number guarding the barrels through the night
3. Some 'terrorists' were planning to **blow** up the entire Parliament building.
4. Every year, on 5<sup>th</sup> November **bonfires** are made in many towns and villages in memory of the Gunpowder plot. Effigies of Guy Fawkes are burnt on them

**Answers: BOMB (B for BLOW [3] O for OPENING [2], M for MEMBERS [1], B for BONFIRES [4]).**

### **Activity 3**

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This activity can be set as homework to be followed up and consolidated in a future lesson generating more discussion. Did students find that most people agreed or disagreed with the question? What reasons were put forward in each case? Did the students read anything which changed their minds on the topic? (etc.)

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