Activity 1
*With your partner put the following types of wind in order of strength, starting with the weakest.*

- gale
- typhoon
- squall
- gust
- tornado
- hurricane
- cyclone
- breeze

Activity 2
*Fill the gaps in the sentences below with the following phrases and idioms.*

- to put the wind up someone
- a windfall
- to sail close to the wind
- to take the wind out of someone’s sails
- to see which way the wind blows
- long-winded
- to throw caution to the wind
- to get one’s second wind
- to get wind of
- a windbag

1. The Prime Minister never makes a decision until he can accurately predict what is going to happen anyway. He likes to ………………………………………………….. before making up his mind.
2. I didn’t expect Uncle Cuthbert to leave me all his money. It was …………………………………..
3. There weren’t any actual nude scenes in the film but I think the director …………………………………..
4. My boss is a ………………………………….. He talks a lot but never actually does anything!
5. She was furious with her son and started shouting angrily but he …………………………………….. by apologising immediately and promising to be good in future.
6. He never uses one word when ten will do. He’s so …………………………………!
7. I feel tired in the afternoons but I ………………………………….. in the evenings and feel quite energetic again.
8. The terrorist threat ………………………………….. everybody in the city, but it turned out to be a hoax.
9. When he saw that the fire escape was blocked, he ………………………………….. and jumped out of a third floor window to avoid the flames.
10. The information about the new health care policy was leaked to the public so people ………………………………….. of the hospital closures before they were announced officially.

Activity 3
*Use the following questions to begin a conversation with your partner.*

1. Does your country suffer from hurricanes and/or tornadoes?
2. What do you think causes a hurricane or a tornado?
3. To what extent do you think hurricanes and tornadoes are caused by changes in the global climate?
4. What can be done to limit the damage caused by strong winds?
5. Can you remember any incidents in your country where strong winds caused damage? What happened?
6. Do you know anyone who is either a windbag or a bit long-winded?
7. Have you ever had a windfall?
8. In what circumstances do you get your second wind?
9. Have you ever thrown caution to the winds? What happened? (If not, can you think of any circumstances in which you might be tempted to throw caution to the wind?)
10. When you speak to your teacher, parents or boss, do you ever sail close to the wind?
11. What does the title of this worksheet (What’s in the wind?) mean?
12. How useful do you think wind power is as an alternative source of energy?
Activity 4
Go to EnglishClub.com and click on the ‘TP Homework’ icon. Use the information you find there to answer the questions below.

1. In which of the following countries are you more likely to see a tornado? A) The USA   B) Britain
2. What was the name of the hurricane that affected Jamaica in 1998?
3. Why do hurricanes have names?
4. In what circumstances might a hurricane name be ‘retired’?
5. What is the answer to the Quick Quiz?

Activity 5
‘How useful will wind power be in the future?’

If you would like to express your opinion on this subject go to EnglishClub.com and click on the ‘TP Discussion’ icon to take part in the forum discussion there.

N.B. Netiquette! PLEASE CHANGE THE DEFAULT SUBJECT LINE TO INDICATE THE OPINIONS IN YOUR POST BECAUSE IN A BUSY THREAD IT HELPS PEOPLE DECIDE WHICH POSTS TO READ!

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