

International Communication Teaching Suggestions and Answers

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Activity 1

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1. Put the students into pairs or small groups .
2. Get a student to read the instructions out loud and check that they are clear .
3. Let the students begin their conversation, speaking together in English .
4. Monitor .
5. Stop the activity .
6. Do some error correction .
7. Consolidate pronunciation .

Activity 2

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1. Get a student to read the instructions out loud and check that they are clear .
2. Tell the students to start doing the exercise on their own.
Tell them to guess the answers if they don't know them .
3. Stop the activity .
4. Get the students to check their answers together in pairs or small groups .
5. Get feedback .

Answers: 1. b 2. a 3. c

6. Consolidate pronunciation .

Activity 3

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1. Put the students into pairs or small groups .
2. Get a student to read the instructions out loud and check that they are clear .
3. Let the students read the questions then deal with vocabulary queries .
4. Give the students time to brainstorm vocabulary .
5. Let the students begin their conversation, speaking together in English .
6. Monitor .
7. Stop the activity .
8. Do some error correction .
9. Consolidate pronunciation .

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Activity 4

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Netiquette: Encourage students to change the default subject line once they have written their post.

**PLEASE CHANGE THE SUBJECT LINE
TO INDICATE THE OPINION/S IN THE POST BECAUSE
IN A BUSY THREAD IT HELPS PEOPLE TO DECIDE
WHICH POSTS TO READ!**

1. Go to **<http://forum.englishclub.com/projects/>** and post thought-provoking and controversial opinions there to promote lively discussion. (The opinions need not be your own!)
2. You could disguise yourself as a student from outside the group and respond to your students' posts to provoke reactions and encourage further discussion.
3. You could print out students' posts and use them in class for error correction purposes.
4. In the **next lesson** have an open class discussion based on the students' opinions (for example: Has anyone changed their mind?) and their experiences on the Forum (for example: How useful did the students find the Forum? Do they prefer spoken or written discussion? Is it easier to have a spoken discussion as a result of participating in the Forum?)
5. Consider joint projects for future discussions of Talking Points on the Forum (school to school, country to country).

Activity 5

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Watching films in English:

This is a follow-up activity for the students to do at home.

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