Pronunciation

Minimal Pairs  /ʌ/  /ɒ/
words like BUS and BOSS

Activity 1
Listen to your teacher saying the words in Column 1 and Column 2 below.

<table>
<thead>
<tr>
<th>Column 1</th>
<th>Column 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>bus</td>
<td>boss</td>
</tr>
<tr>
<td>gun</td>
<td>gone</td>
</tr>
<tr>
<td>puppy</td>
<td>poppy</td>
</tr>
<tr>
<td>shut</td>
<td>shot</td>
</tr>
<tr>
<td>sung</td>
<td>song</td>
</tr>
<tr>
<td>cut</td>
<td>cot</td>
</tr>
<tr>
<td>luck</td>
<td>lock</td>
</tr>
<tr>
<td>colour</td>
<td>collar</td>
</tr>
</tbody>
</table>

Activity 2
Listen to your teacher saying one of the words from Activity 1. Say if you think the word is in Column 1 or Column 2.

Activity 3
Listen to your teacher saying two words from Activity 1. If the words are the same, circle S below. If you think the words are different, circle D below.

1. S  D
2. S  D
3. S  D
4. S  D
5. S  D
6. S  D
7. S  D
8. S  D
9. S  D
10. S  D

Activity 4
Listen to your teacher reading the sentences below. Circle the word you hear.

1. Do you like the new bus/boss?
2. She would like to have a puppy/poppy.
3. I don’t know why they shut/shot it.
4. That is a big cut/cot!
5. He doesn’t like that colour/collar.
6. She had no luck/lock, unfortunately.

Activity 5
Imagine you are the teacher now! Work with a partner and repeat the activities above. Then swap roles!