Pronunciation

Minimal Pairs /eə/ /ɑː/

words like CARE and CAR

Activity 1
Listen to your teacher saying the words in Column 1 and Column 2 below.

<table>
<thead>
<tr>
<th>Column 1</th>
<th>Column 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>care</td>
<td>car</td>
</tr>
<tr>
<td>fair</td>
<td>far</td>
</tr>
<tr>
<td>stairs</td>
<td>stars</td>
</tr>
<tr>
<td>bear</td>
<td>bar</td>
</tr>
<tr>
<td>tear (verb)</td>
<td>tar</td>
</tr>
</tbody>
</table>

Activity 2
Listen to your teacher saying one of the words from Activity 1. Say if you think the word is in Column 1 or Column 2.

Activity 3
Listen to your teacher saying two words from Activity 1. If the words are the same, circle S below. If you think the words are different, circle D below.


Activity 4
Listen to your teacher reading the sentences below. Circle the word you hear.

1. He doesn’t have a care/car.
2. It’s not fair/far.
3. There were a lot of stairs/stars.
4. She didn’t go near the bear/bar.
5. Please don’t tear/tar this one.

Activity 5
Imagine you are the teacher now! Work with a partner and repeat the activities above. Then swap roles.