Pronunciation

Minimal Pairs /ɑː:/ /ɔː:/
words like FAR and FOR

Activity 1
Listen to your teacher saying the words in Column 1 and Column 2 below.

<table>
<thead>
<tr>
<th>Column 1</th>
<th>Column 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>far</td>
<td>for/four</td>
</tr>
<tr>
<td>cart</td>
<td>court</td>
</tr>
<tr>
<td>stars</td>
<td>stores</td>
</tr>
<tr>
<td>farmed</td>
<td>formed</td>
</tr>
<tr>
<td>part</td>
<td>port</td>
</tr>
<tr>
<td>hearty</td>
<td>haughty</td>
</tr>
</tbody>
</table>

Activity 2
Listen to your teacher saying one of the words from Activity 1. Say if you think the word is in Column 1 or Column 2.

Activity 3
Listen to your teacher saying two words from Activity 1. If the words are the same, circle S below. If you think the words are different, circle D below.


Activity 4
Listen to your teacher reading the sentences below. Circle the word you hear.

1. He can't get far/four today.
2. He sat in the cart/court all morning.
3. There were lots of stars/stores.
4. The land was farmed/formed a long time ago.
5. Unfortunately, the part/port was very small.
6. He was a hearty/haughty man.

Activity 5
Imagine you are the teacher now! Work with a partner and repeat the activities above. Then swap roles.