Pronunciation

Minimal Pairs /g/   /ʤ/

words like GET and JET

Activity 1
Listen to your teacher saying the words in Column 1 and Column 2 below.

<table>
<thead>
<tr>
<th>Column 1</th>
<th>Column 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>get</td>
<td>jet</td>
</tr>
<tr>
<td>gale</td>
<td>jail</td>
</tr>
<tr>
<td>egg</td>
<td>edge</td>
</tr>
<tr>
<td>lager</td>
<td>larger</td>
</tr>
<tr>
<td>bag</td>
<td>badge</td>
</tr>
<tr>
<td>dog</td>
<td>dodge</td>
</tr>
<tr>
<td>guest</td>
<td>jest</td>
</tr>
</tbody>
</table>

Activity 2
Listen to your teacher saying one of the words from Activity 1. Say if you think the word is in Column 1 or Column 2.

Activity 3
Listen to your teacher saying two words from Activity 1. If the words are the same, circle S below. If you think the words are different, circle D below.

1. S   D
2. S   D
3. S   D
4. S   D
5. S   D
6. S   D
7. S   D
8. S   D
9. S   D
10. S  D

Activity 4
Listen to your teacher reading the sentences below. Circle the word you hear.

1. They want to get/jet off.
2. The child was frightened by the gale/jail.
3. Don’t touch the egg/edge!
4. He wants a lager/larger glass.
5. She put the bag/badge on the desk.
6. It was a clever dog/dodge.

Activity 5
Imagine you are the teacher now! Work with a partner and repeat the activities above. Then swap roles.