**Pronunciation**

** Minimal Pair**

**words like JEEP and CHEAP** /ʤ/ /ʧ/

**Activity 1**

*Listen to your teacher saying the words in Column 1 and Column 2 below.*

<table>
<thead>
<tr>
<th>Column 1</th>
<th>Column 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>jeep</td>
<td>cheap</td>
</tr>
<tr>
<td>large</td>
<td>larch</td>
</tr>
<tr>
<td>jokes</td>
<td>chokes</td>
</tr>
<tr>
<td>gin</td>
<td>chin</td>
</tr>
<tr>
<td>June</td>
<td>tune</td>
</tr>
</tbody>
</table>

**Activity 2**

*Listen to your teacher saying one of the words from Activity 1. Say if you think the word is in Column 1 or Column 2.*

**Activity 3**

*Listen to your teacher saying two words from Activity 1. If the words are the same, circle S below. If you think the words are different, circle D below.*


**Activity 4**

*Listen to your teacher reading the sentences below. Circle the word you hear.*

1. Can I have this jeep/cheap, please?
2. There was a large/larch tree in the garden.
3. He jokes/chokes a lot.
4. The man a very big gin/chin.
5. The fans jeered/cheered as the team played.
6. She likes to sing in June/tune.

**Activity 5**

*Imagine you are the teacher now! Work with a partner and repeat the activities above. Then swap roles.*