Activity 1
Listen to your teacher saying the words in Column 1 and Column 2 below.

<table>
<thead>
<tr>
<th>Column 1</th>
<th>Column 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>very</td>
<td>berry/bury</td>
</tr>
<tr>
<td>vote</td>
<td>boat</td>
</tr>
<tr>
<td>veils</td>
<td>bales/bails</td>
</tr>
<tr>
<td>vicar</td>
<td>bicker</td>
</tr>
<tr>
<td>volts</td>
<td>bolts</td>
</tr>
<tr>
<td>TV</td>
<td>TB</td>
</tr>
</tbody>
</table>

Activity 2
Listen to your teacher saying one of the words from Activity 1. Say if you think the word is in Column 1 or Column 2.

Activity 3
Listen to your teacher saying two words from Activity 1. If the words are the same, circle S below. If you think the words are different, circle D below.

1. S  D
2. S  D
3. S  D
4. S  D
5. S  D
6. S  D
7. S  D
8. S  D
9. S  D
10. S  D

Activity 4
Listen to your teacher reading the sentences below. Circle the word you hear.

1. The colour was very/berry red.
2. They bought ten veils/bales yesterday.
3. Please don’t, Vicar/bicker.
4. We need more volts/bolts now!
5. They want the vote/boat as soon as possible.
6. They don’t have TV/TB here.

Activity 5
Imagine you are the teacher now! Work with a partner and repeat the activities above. Then swap roles.