

Pronunciation

Minimal Pair

words like **TEN** and **TIN** /e/ /ɪ/

Activity 1

Listen to your teacher saying the words in Column 1 and Column 2 below.

Column 1

ten
mess
left
pet
sense
well
set
bell

Column 2

tin
miss
lift
pit
since
will
sit
bill

Activity 2

Listen to your teacher saying one of the words from Activity 1. Say if you think the word is in Column 1 or Column 2.

Activity 3

Listen to your teacher saying two words from Activity 1. If the words are the same, circle S below. If you think the words are different, circle D below.

1. S D 2. S D 3. S D 4. S D 5. S D
6. S D 7. S D 8. S D 9. S D 10. S D

Activity 4

Listen to your teacher reading the sentences below. Circle the word you hear.

1. It was made of ten/tin boxes.
2. It was a mess/miss!
3. They left/lift it here.
4. That is a dangerous pet/pit.
5. He hasn't talked sense/since.
6. How well/will you do that !/?
7. They set/sit him down on the bed.
8. The bell/bill was very large.

Activity 5

Imagine you are the teacher now! Work with a partner and repeat the activities above. Then swap roles.